

## Remote Learning - ESY

Lesson Plans (June 29<sup>th</sup>-July 2nd, 2020)


\*Please keep in mind, Chicago Public Schools is suggesting 60 minutes per day of academic activities for preschool aged children\*

| <p style="text-align: center;"><b>ASSIGNMENTS CAN ALSO BE FOUND ON GOOGLE CLASSROOM<br/>LOGIN USING YOUR CHILD'S UNIQUE EMAIL AND PASSWORD</b></p> <p style="text-align: center;">EACH CHILD WILL HAVE THEIR OWN COPY OF DESIGNATED ASSIGNMENT(S) – LESSON PLANS CONTAIN PDF COPIES OF ASSIGNMENTS</p> |   |   |  |  |
|--|---|---|--|--|
| Activity   | Monday  | Tuesday   | Wednesday  | Thursday   |
| <b>Morning Meeting</b><br>(5 minutes)  | <a href="#">Morning Meeting Slideshow</a> - Foundational skills practice!   |   |  |  |
| <b>Daily Lesson/Skills Practice</b><br>(10 minutes)  | <p>Talk with your child about what they like to do in the summertime.</p> <p>Watch this video to help give your child examples to think about.</p> <p><a href="#">Summer Song</a></p> <p>Draw a picture or take a picture of your child doing one or more of these fun summer activities!</p>   | <p><a href="#">Summer Scavenger Hunt</a></p> <p>How many things can you find?</p>   | <p><a href="#">Dress for the Season Game</a> EV<br/>(Choose Summer)</p> <p>Choose the correct clothing to match the season! Talk about your favorite clothing items to wear in the summer.</p>   | <p><a href="#">Frozen – In Summer</a></p> <p>Olaf is a snowman. What do you think would <i>really</i> happen to Olaf in the summer?</p> <p>Put bowl of ice cubes outside in the sun. What do you think will happen? Come back to check on it.</p>  |
| <b>Language Arts/ Read Aloud</b><br>(10-15 minutes)  | <p>Story: <a href="#">And Then Comes Summer</a></p> <p>Questions to ask your child:<br/>[0:27] – What's your favorite thing to do in summer?<br/>[0:56] – Look at the boy. What is he wearing? Why is he wearing flip flops, shorts, short sleeve shirt?<br/>[2:00] How many children are riding bikes?<br/>[3:12] – Where do you think they are going?</p> | <p>Story: <a href="#">I See Summer</a></p> <p>Ask your child to identify by pointing the different (perhaps new) vocabulary words (e.g., "point to the shore."<br/>And/or<br/>Work with your child to identify rhyming words:</p> <ul style="list-style-type: none"> <li>• By &amp; Sky</li> <li>• Showers &amp; Flower</li> <li>• Slugs &amp; Lady Bugs</li> </ul> | <p>Story: <a href="#">How Do You Know It's Summer?</a></p> <p>Bookflix Login<br/>Username: Learning20<br/>Password: Clifford</p> <p>Learn letter S for Summer!<br/>Watch the video: <a href="#">Letter S Song</a></p> <ul style="list-style-type: none"> <li>• <a href="#">Identify letter S</a> AS, AR, JM, TC</li> <li>• Write letter S</li> </ul> | <p>Story: <a href="#">Summer Days and Nights</a></p> <p>Questions to ask your child:<br/>[0:37] – What is she holding? Where do you think she will go?<br/>[0:55] – Do you think she will catch the butterfly?<br/>[1:24] – How else can she keep cool?<br/>[1:44] – What insect goes bzz bzz?<br/>[3:00] – Who do you think is outside her house?</p> |

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|                                       |   |   |  |  |
|---------------------------------------|---|---|--|--|
|                                       |   | <ul style="list-style-type: none"> <li>Shade &amp; Lemonade</li> <li>Store &amp; Shore</li> <li>Creek &amp; Seek</li> <li>Shoes &amp; Barbeques</li> <li>Cone &amp; Bone</li> <li>Park &amp; Dark</li> </ul>  | <ul style="list-style-type: none"> <li>Practice letter S sound /s/</li> <li><a href="#">Identify words that start with letter S</a> JJ, EP</li> </ul>  |  |
| <b>Movement</b><br>(5 minutes)        | <a href="#">Boom Chicka Boom – Summer Dance Song</a>  | <a href="#">Oh Mr. Sun</a>  | <a href="#">Summer Fun Song</a>  | <a href="#">Sun Dance Yoga</a>   |
| <b>Mathematics</b><br>(10-15 minutes) | <a href="#">Number Sort</a> AS<br><br><a href="#">Number Identification - BINGO</a><br>(to 10) JM, AR (to 20) IR<br><br><a href="#">Quantify to 5</a> JJ, TC,<br><br><a href="#">Counting to 10/20</a> AR, EV, TC, DP<br><br><a href="#">Addition Practice</a> AM, EP, JJ, IH | <a href="#">Number Sort</a> AS<br><br><a href="#">Number Identification - BINGO</a><br>(to 10) JM, AR (to 20) IR<br><br><a href="#">Quantify to 5</a> JJ, TC,<br><br><a href="#">Counting to 10/20</a> AR, EV, TC, DP<br><br><a href="#">Addition Practice</a> AM, EP, JJ, IH | <a href="#">Number Sort</a> AS<br><br><a href="#">Number Identification - Activity</a><br>JM, AR<br><br><a href="#">Quantify - Activity</a> JJ, TC,<br><br><a href="#">Show Numbers on 10 frame to 20</a> AR, EV, TC, DP<br><br><a href="#">Addition to 5</a> AM, EP, JJ, IH, IR | <a href="#">Number Sort</a> AS<br><br><a href="#">Number Identification - Activity</a><br>JM, AR<br><br><a href="#">Quantify - Activity</a> JJ, TC,<br><br><a href="#">Show Numbers on 10 frame to 20</a> AR, EV, TC, DP<br><br><a href="#">Addition to 5</a> AM, EP, JJ, IH, IR |
| <b>Enrichment</b><br>(5-10 minutes)   | SEL: <a href="#">How Are They Feeling?</a><br><br>Watch the video and work on identifying emotions.   | OT: <a href="#">Practice Drawing a Sun!</a><br><br>Watch the video as a model. Practice drawing a circle, straight lines, and diagonal lines.   | Art: Create a popsicle craft using whatever materials you have available to you!<br><br>  | Music: <a href="#">Splash into Summer with Miss Alli</a><br><br>SIGN UP FOR SUMMER MUSIC SERIES!!! Link Below:<br><a href="https://docs.google.com/forms">https://docs.google.com/forms</a>  |